

Agjencia Kombëtare e Provimeve publikon skemën e vlerësimit

Provimi i gjuhës së huaj, ja përgjigjet e sakta

BESARTA BASHA

Agjencia Kombëtare e Provimeve publikon çelësin me përgjigjet e sakta të testimit të gjuhës së huaj, të parin për maturantët e sivjetshëm.

Përpara një muaji, maturantët patën mundësi të zgjidhnin në formularin A1/A1Z një nga katër gjuhët për të cilën do të testohen: anglisht, italisht, gjermanisht dhe frëngjisht. Ashtu si vjet, pjesa më madhe preferuan të testoheshin në lidhje me njohuritë e

SKEMA

46 mijë e 70 maturantë patën dje mundësinë të testoheshin në një nga katër gjuhët e huaja e për secilën nga ato AKP kishte hartuar 2 variante testesh, e, bashkë me to, ka publikuar edhe çelësin dhe skemën e përgjigjeve të sakta. Tani është koha që secili maturant me laps në dorë të përllogarisë vetë numrin e pikëve që mund të ketë marrë në testim, në pritje të rezultatit final që publikohet brenda datës 6 qershor.

marra në gjuhën angleze, e ndjekur më pas nga italishtja, e më pak favoritet gjermanishtja dhe gjuha frënge. Gazeta boton skemën e vlerësimit për gjuhët më të përzgjedhura nga maturantët: anglisht dhe italisht. Ndoshtë shkalla e vështirësisë ishte më e lartë se ajo e një viti

më parë, nxënësit arritën ta përfundonin testimin përpara kohës së përcaktuar nga Ministria e Arsimit, 2 orë e 30 minuta. Gjithsesi, duhet theksuar se, me gjithë masat e rrepta nga ana e administruesve dhe zhurmuesit, edhe këtë vit nuk u arrit të shmangët publikimi i tezës së

provimit teksa nxënësit testoheshin brenda ambienteve të shkollës. Ministria e Arsimit ka vendosur që edhe këtë vit rezultati i gjuhës së huaj të mos jetë pjesë e përllogaritjes së pikëve finale të maturantëve që duan të ndjekin shkollën e lartë. Ndërkaq, moskalimi me sukses i këtij provimi i penalizon ata nga gara për në universitet. Përgjigjet e sakta për secilin maturant pritet të publikohen në javën e parë të qershorit, ndërsa risi e këtij viti janë korrigjuesit e provimeve, të cilët do të zhvendosen nga qendrat e provimeve të Maturës Shtetërore në drejtoritë arsimore në rrethe.



MATURANTE PAS PROVIMIT

Skema e vlerësimit për dy testet e anglishtes

BI KEY			VARIANTI A		
READING SECTION					
For the open-ended questions, answers may be brief or may be written in full sentences. Accept either provided the information in the key is included. Do not take marks off for incorrect grammar or spelling in a longer answer. Do not accept answers which are too long and contain irrelevant information.					
Question	Answer	Points	Question	Answer	Points
1	B	1	1	B	1
2A	In the summer/All through the summer	1	2a	The Millstone Hotel	1
2B	Water/As much water as you can carry	1	2b	The West End Palace Hotel	1
2C	Plastic bottles	1	2c	The Cranleigh Hotel	1
2D	Sunscreen and sunglasses	1	2d	The Cranleigh Hotel	1
3A	Bringing your own food/You can bring your own food	1	3	The Millstone Hotel	1
3B	When the lines of people waiting to be served are long/When you have to wait	1	4	The Cranleigh Hotel and the Green Park Hotel	1
4A	Help you/Give you water or food	1	5	The Cranleigh Hotel	1
4B	Fun with others	1	6	The Green Park Hotel	1
5	A	1	7	B	1
6	B	1	8	B	1
7A	The Millstone Hotel	1			

USE OF LANGUAGE SECTION		
13	C	1
14	A	1
15	B	1
16	B	1
17	A	1
18	B	1
19	C	1
20	C	1
21	D	1
22a	can I	1
22b	like	1
22c	sorry	1
23a	booked	1
23b	single	1
23c	ready	1
23d	form	1
24a	every	1
24b	most	1
24c	has	1
24d	take	1

BI Level Examination Writing Section
The writing section is scored out of a total of ten points. There are five criteria, each of which receives two points.
Candidates whose writing ability for a criterion is considered to be below the minimum acceptable standard for BI level receive zero points for that criterion. Candidates whose writing ability is judged to be at the minimum standard for BI level receive one point for that criterion, while candidates whose ability for a criterion is considered to be above the minimum level for BI receive two points for that criterion.
The number of points for each criterion is added together to give a total score out of ten.
A successful candidate at minimum BI level can:
✓ Can convey simple information of immediate relevance, getting across the point he/she feels to be important
✓ Can produce continuous writing, which is generally intelligible throughout
✓ Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence
✓ Can write personal letters describing experiences, feelings and events in some detail
✓ Spelling, punctuation and layout are accurate enough to be followed most of the time.

Points	Description	Task Completion	Organization	Grammar	Vocabulary	Mechanics
0	Below minimum BI level	Text is often irrelevant to the task Text is much too short The topic is not sufficiently developed and little or no supporting detail is provided	No beginning or end to the text Text often jumps from topic to topic Very few or no connectors used	Very frequent errors often impede communication, confusing the reader	Lack of vocabulary resources often impedes communication	Frequent errors in the spelling of words which may cause confusion for the reader Sentences may lack full stops and capitalization is used inappropriately or is absent
1	At minimum BI level	Text is relevant to the task in parts The topic is sufficiently developed, but without much supporting detail	A beginning and end is provided Topics in the text are sometimes grouped together Some connectors are sometimes used appropriately	Errors sometimes occur in basic structures, but only sometimes impede communication Errors may often occur in more complex structures	Vocabulary resources are often used appropriately Errors may often occur in more advanced vocabulary	Few errors in the spelling of basic words, but errors may often appear in more complex words Sentences have a full stop and are capitalized Capitalization is sometimes used appropriately
2	Above minimum BI level	Text is mostly relevant to the task The topic is fully developed and has supporting details	An introduction and conclusion is provided Topics are mostly grouped together Connectors are mostly used appropriately	Errors mostly do not occur in basic structures Errors in more complex structures may occasionally impede communication	Sufficient vocabulary resources are mostly used appropriately Some more advanced vocabulary is sometimes used appropriately	Very few errors in the spelling of basic words, but errors sometimes appear in more complex words Punctuation is usually used appropriately Capitalization is often used appropriately

BI KEY			VARIANTI B		
READING SECTION					
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1	B	1	1	B	1
2a	The Millstone Hotel	1	2a	The Millstone Hotel	1
2b	The West End Palace Hotel	1	2b	The West End Palace Hotel	1
2c	The Cranleigh Hotel	1	2c	The Cranleigh Hotel	1
2d	The Cranleigh Hotel	1	2d	The Cranleigh Hotel	1
3	The Millstone Hotel	1	3	The Millstone Hotel	1
4	The Cranleigh Hotel and the Green Park Hotel	1	4	The Cranleigh Hotel and the Green Park Hotel	1
5	The Cranleigh Hotel	1	5	The Cranleigh Hotel	1
6	The Green Park Hotel	1	6	The Green Park Hotel	1
7	B	1	7	B	1
8	B	1	8	B	1

USE OF LANGUAGE SECTION		
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14	C	1
15	C	1
16	D	1
17	C	1
18	A	1
19	B	1
20	B	1
21	A	1
22a	every	1
22b	most	1
22c	has	1
22d	take	1
23a	booked	1
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23c	ready	1
23d	form	1
24a	can I	1
24b	like	1
24c	sorry	1

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